



## West Preparatory Academy

# 2018 - 2019 Annual Report

### Vision Statement

West Preparatory Academy is dedicated to improving the lives of its students by providing authentic learning experiences in a collaborative, nurturing environment that will build a foundation for students' success in school, at future work, and in life. To achieve the mission, our School will integrate current learning technologies into each classroom. We will offer authentic learning experiences that are representative of how children learn best, as well as offer a schedule and support activities that enable each student to reach to his or her potential. We want our students to leave with the skills and abilities necessary to achieve academic excellence, personal growth, and success as lifelong learners. This mission requires the support of the faculty, staff, families, and community in order to encourage and empower students to be responsible and valued citizens.

### Sponsor Statement

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school on each of the required Ohio School Report Card components is assessed and evaluated. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Keys to oversight, monitoring, and support is St. Aloysius's review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial and organizational performance, as well as the school's legal compliance, to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC 3301-102-05 (A) (3)). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website [www.charterschoolspec.com](http://www.charterschoolspec.com) no later than November 30, 2019. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.

### Mission Statement

**The school's vision  
is to improve the  
lives of its students  
and stakeholders  
through education.**

## School Administration



**Nikita Tidwell, Administrator**  
**West Preparatory Academy**  
 13111 Crossburn Ave  
 Cleveland, OH 44135

## School Board

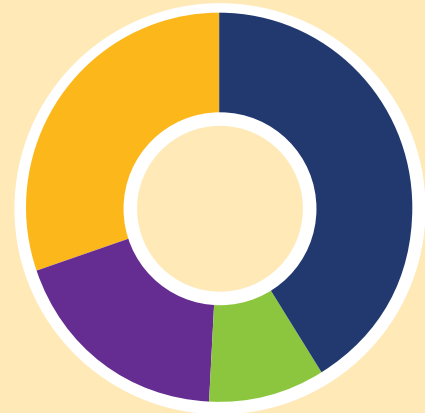
- |   |                                     |
|---|-------------------------------------|
| <b>Lillie Thomas-Blair</b><br>President | <b>Arnell Hurt</b><br>Board Member  |
| <b>Brenda Watkins</b><br>Vice President | <b>Terry Walker</b><br>Board Member |
| <b>Marcia Bennett</b><br>Secretary      |                                     |

## Financial Statement

**Total Assets: ..... \$ 1,411,135**  
**Total Liabilities: ..... \$ 2,965,172**  
**Total Operating expenses: ..\$1 1,775,815**  
**Total Operating revenues: .. \$ 1,061,082**  
**Total non-operating revenues:.... \$365,417**

*Presentation Excludes GASB 68  
 Amounts Obtained From June 30, 2019 Board Financial Reports- Unaudited*

## Demographic Chart



Demographic Categories	Number of Students
● African American .....	48
● Asian .....	0
● Hispanic .....	11
● American Indian/Native Alaskan .....	0
● Multiracial .....	22
● Native Hawaiian/Pac. Islander .....	0
● White, Non-Hispanic .....	35
● Unknown .....	0

**Attendance  
 Rate  
 90.7%**



# School Achievement Highlights



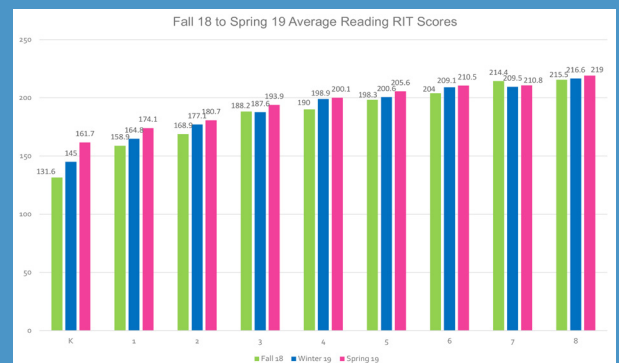
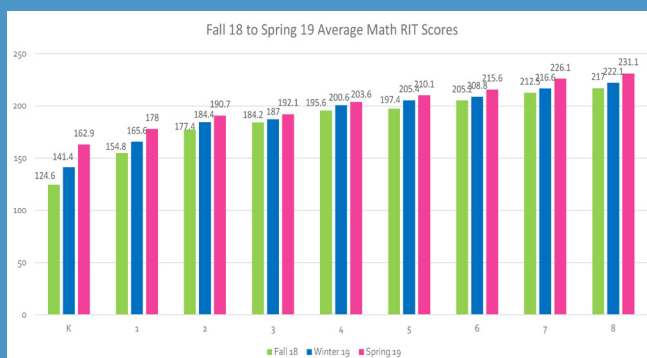
- **Cleveland City Councilman Brian Kazy - Speaker at graduate assembly**
- **Monthly Character & Awards Assemblies.**
- **Field Day**
- **Family Game Night**
- **Blue Up Bullying Prevention Program**
- **Chess Club**
- **After School Tutoring and Clubs**
- **Black History Program**

## Academic Goals

Our goal is to provide students with the essential knowledge and higher order thinking skills they need to become responsible and productive adults in society. Our academic goals provide a road map for teachers to follow while still allowing the time for creativity, differentiation, and completion of the performance standards necessary for all students to understand the content, and to have experiences that connect learning to real world scenarios. We accomplish this goal by providing students with the following: All students regardless of the initial ability level can make significant academic gains in all content areas each school year. By equipping students with the skills necessary to become self-directed learners through the use of technology we make sure students are responsible owners and managers of their own learning process.


Through careful planning and rigorous tracking, we allow students to take ownership of their academic growth. Providing students with the opportunity to grow socially is extremely important. We create environments in which students can work together in peer groups to accomplish shared goals and learn social responsibility. Our goal is to create an integrated system of instruction that allows students to advance both academically and socially. Quality teaching in a small group setting allows all students to develop at their own pace. Within the small group environment, our teachers act as facilitators to encourage healthy group interaction and develop academic cooperation. This system of learning not only helps students who struggle, but also those who excel because it gives them the opportunity to mentor each other. We strive to build the self-esteem of our students while enhancing their knowledge of the grade level content.

## Academic Testing



# State Report Card

## Ohio School Report Cards

West Preparatory Academy School Grade **C** School at a glance 



School Grade

### West Preparatory Academy

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

#### Achievement

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

Performance Index	57.0%	D
Indicators Met	0.0%	F



Component Grade

#### Progress

The Progress component looks closely at the growth that all students are making based on their past performances.

Value-Added		
Overall		B
Gifted		NR
Lowest 20% in Achievement		B
Students with Disabilities		NR



Component Grade

#### Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

Annual Measurable Objectives	89.3%	B
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Component Grade

#### Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

Graduation Rates  
This school is not evaluated for graduation rate because there are not enough students in the graduation class.



Component Grade

#### Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.

Improving At-Risk K-3 Readers	NC	NR
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Component Grade

#### Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.



Component Grade



West Preparatory Academy

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West Preparatory Academy is

an  EEG school