

2017-2018 Annual Report



West Preparatory Academy

Mission Statement

West Preparatory Academy is dedicated to improving the lives of its students by providing authentic learning experiences in a collaborative, nurturing environment that will build a foundation for students' success in school, at future work, and in life. To achieve the mission, our School will integrate current learning technologies into each classroom. We will offer authentic learning experiences that are representative of how children learn best, as well as offer a schedule and support activities that enable each student to reach to his or her potential. We want our students to leave with the skills and abilities necessary to achieve academic excellence, personal growth, and success as lifelong learners. This mission requires the support of the faculty, staff, families, and community in order to encourage and empower students to be responsible and valued citizens.

Sponsor Statement

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school on each of the required Ohio School Report Card components is assessed and evaluated. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Keys to oversight, monitoring, and support is St. Aloysius's review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial and organizational performance, as well as the school's legal compliance, to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC 3301-102-05 (A) (3)). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website www.charterschoolspec.com no later than November 30, 2018. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.

Vision Statement

The school's vision is to improve the lives of its students and stakeholders through education.



School Administration



Jennifer Heyman, Administrator
West Preparatory Academy
 13111 Crossburn Ave
 Cleveland, OH 44135



School Board

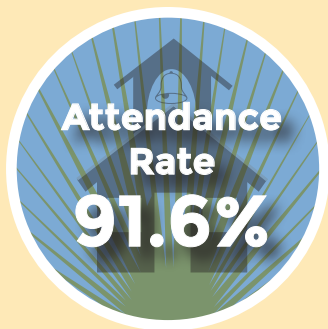
Lillie Blair
Brenda Watkins
Marcia Bennett
Arnell Hurt
Terry Walker

Financial Statement

Total assets:..... \$904,86
Total liabilities: \$477,587
Total operating expenses:\$2,584,271
Total operating revenues:.....\$2,541,978
Total non-operating revenues:.....\$909

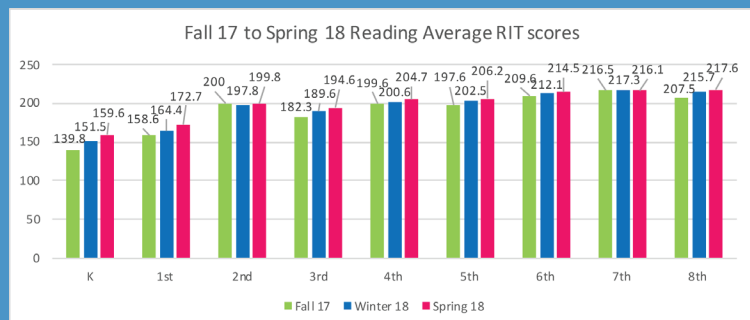
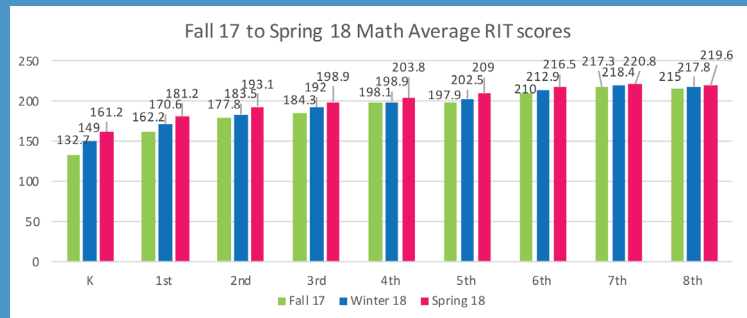


Demographic Chart



Demographic Categories	Number of Students
● African American	69
● Asian	0
● Hispanic	16
● American Indian/Native Alaskan.....	0
● Multiracial	29
● Native Hawaiian/Pac. Islander	0
● White, Non-Hispanic	37
● Unknown.....	0

Academic Testing



Academic Goals

Our goal is to provide students with the essential knowledge and higher order thinking skills they need to become responsible and productive adults in society. Our academic goals provide a road map for teachers to follow while still allowing the time for creativity, differentiation, and completion of the performance standards necessary for all students to understand the content, and to have experiences that connect learning to real world scenarios. We accomplish this goal by providing students with the following: All students regardless of the initial ability level can make significant academic gains in all content areas each school year. By equipping students with the skills necessary to become self-directed learners through the use of technology we make sure students are responsible owners and managers of their own learning process.

Through careful planning and rigorous tracking, we allow students to take ownership of their academic growth. Providing students with the opportunity to grow socially is extremely important. We create environments in which students can work together in peer groups to accomplish shared goals and learn social responsibility. Our goal is to create an integrated system of instruction that allows students to advance both academically and socially. Quality teaching in a small group setting allows all students to develop at their own pace. Within the small group environment, our teachers act as facilitators to encourage healthy group interaction and develop academic cooperation. This system of learning not only helps students who struggle, but also those who excel because it gives them the opportunity to mentor each other. We strive to build the self-esteem of our students while enhancing their knowledge of the grade level content.

State Report Card

D

West Preparatory Academy

School
Grade

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

Achievement

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

Performance Index
52.0%
Indicators Met
0.0%

F

Component
Grade

Progress

The Progress component looks closely at the growth that all students are making based on their past performances.

Value-Added

**Overall Gifted
Lowest 20% in Achievement
Students with Disabilities**

D

Component
Grade

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

Annual Measurable Objectives
76.2%

C

Component
Grade

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

Graduation Rates

0.0% of students graduated in 4 years **NR**
0.0% of students graduated in 5 years **NR**

NR

Component
Grade

Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.

Improving At-Risk K-3 Readers
48.4%

C

Component
Grade

Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.

NR

Component
Grade



West Preparatory
Academy

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